Research Roundup & Counter-Narratives: International Students at UCLA Mental Health & Wellness

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Utilization & Awareness of Resources

Utilization of Mental Health Resources – CAPS International Undergraduate & Graduate Students UGn= 785, Gn= 797

Source: Dashew Center Biennial Survey of International Students, 2016-17



Awareness of Mental Health Resources – CAPS

International Undergraduate & Graduate Students

UGn= 785, Gn= 797 Source: Dashew Center Biennial Survey of International Students, 2016-17



Utilization of Mental Health Resources – OTHER International Undergraduates & Graduate Students UGn= 785, Gn= 797

Source: Dashew Center Biennial Survey of International Students, 2016-17



Awareness of Mental Health Resources – OTHER International Undergraduate & Graduate Students UGn= 785, Gn= 797

Source: Dashew Center Biennial Survey of International Students, 2016-17

Mindfulness Workshops

Brochure about Mental Health & International Students

Case Management Services (formerly known as CARE)

GRIT Peer Coaching

Wellness programs offered by student organizations (e.g.

60% Undergrad are aware of Mindfulness Workshop 54% Exchange students are aware of Mindfulness Workshop 67% Graduate students are aware of CAPS-individual counseling 47% 43% 57% 41% 32% 43% 31% 24% 34% 48% 26% 46% 0% 10% 20% 30% 40% 50% 60% 70%

UG Exchange Grad





1 in 6 UCLA students actually go to CAPS | 16.7%

What percentage of UCLA students do you believe go to CAPS each year?

International Undergraduates | 20.9% International Exchange Students | 18.0% International Graduate Students | 17.7% Perceived > Actual = No Social Norming Effect

Spotlight: Utilization

resources

 International degree students utilize CAPS at slightly lower rates than all students at UCLA Degree students are under-aware of CAPS services outside of individual counseling as well as other wellness resources on campus Exchange students are under-aware of and under-utilize CAPS and other wellness

Spotlight: Social Norming

- International undergraduates know more people who go to counseling centers in the U.S. than their graduate peers
- International undergraduate and graduate students know the same number of people who go to counseling centers outside the U.S. (no statistical difference)
- However, all international students slightly overestimate the number of students who go to CAPS, which implies there's no social norming effect
 Misperceiving the norm can create stigma and influence behavior e.g. keep people from going to CAPS



Likeliness to go to CAPS IF... International Undergraduates, n -= 595

Source: Dashew Center Biennial Survey of International Students, 2016-17



Likeliness to go to CAPS IF... International Graduate Students, n = 631

Source: Dashew Center Biennial Survey of International Students, 2016-17



Spotlight: Help-Seeking

- Most international undergraduate and graduate students report a willingness to seek help from CAPS for medicalized and serious conditions
- International students may get to CAPS with more severe mental health needs

Reasons Non-Users Don't Go Undergraduate Students, n = 591

Source: Dashew Center Biennial Survey of International Students, 2016-17



Reasons Non-Users Don't Go International Graduate Students, n = 629

Source: Dashew Center Biennial Survey of International Students, 2016-17



Other Reasons You Don't Go

Not enough time (n = 12)

Wait times too long / not available when needed e.g. weekends (n = 6)

Select Quotes: Other Reasons You Don't Go

I haven't been brought in a culture that encourages a habit of seeing a counsellor
More that I will think I'm weak and that will increase my self-esteem/self-loathing issues, not just my peers [will think I am weak].

Select Quotes: Other Reasons You Don't Go Self-Sufficiency and/or Reliance on Support Network
I want to be able to tackle my problems myself before seeking out help and most of the time my friends and family help me.

• I believe that I can deal with my problems on my own.

• I ultimately need to deal with my own problems. I have been struggling with the same old problem for years, but I will not grow out of it if I choose not to move on. Sometimes, talking to someone at CAPS will not help but make one addicted to talk about one's problems.

Select Quotes: Other Reasons You Don't Go

Uncertainty / Difficulty Articulating a/the Problem

• I don't know if I need help or not.

• I don't know how to explain my situation

• Communication and language difficulty. Can't express what I thought exactly.

Select Quotes: Other Reasons You Don't Go

Fear/Anxiety About Seeking HelpAnxiety surrounding outcome of CAPS treatment

• Afraid to get help.

• I'm too scared to admit to myself that I have problems, so not going to CAPS helps me ignore those problems. Also, CAPS is hard to use. Going over without any contact to the counselors what so ever is intimidating, not just to me, i assume, to other people too.

Academic, Administrative, Social, & Wellness Needs

Grouping of Needs

• Academic Cronbach's alpha > 0.8

• Administrative Cronbach's alpha > 0.7

• Social Cronbach's alpha > 0.8

• Wellness Cronbach's alpha > 0.8

Frequency of Difficulty: Wellness International Undergraduate Students, n=648~653

Source: Dashew Center Biennial Survey of International Students, 2016-17



Frequency of Difficulty: Wellness International Graduate Students, n=694~697

Source: Dashew Center Biennial Survey of International Students, 2016-17





Frequency of Difficulty: Academic International Graduate Students, n=692~697

Source: Dashew Center Biennial Survey of International Students, 2016-17



Frequency of Difficulty: Social International Undergraduate Students, n=646~651

Source: Dashew Center Biennial Survey of International Students, 2016-17



Frequency of Difficulty: Social International Graduate Students, n=690~694

Source: Dashew Center Biennial Survey of International Students, 2016-17



Frequency of Difficulty: Administrative International Undergraduate Students, n=651~652

Source: Dashew Center Biennial Survey of International Students, 2016-17

Dealing with university policies that apply to international students Visa, immigration laws, and/or work authorization 40% 0% 20% 60% 80% 100% Always/ Most of the time Sometimes **Rarely/Never**

Frequency of Difficulty: Administrative International Graduate Students, n=689~695

Source: Dashew Center Biennial Survey of International Students, 2016-17

Dealing with university policies that apply to international students Visa, immigration laws, and/or work authorization 40% > 50% 60% 0% 20% 80% 100% Always/ Most of the time **Rarely/Never** Sometimes

Question: Do the students with frequent difficulty in the wellness, academic, social, and admin domains use CAPS and other wellness resources?

T-test: Frequency of Difficulties, Int'l Undergraduates

and the second se		2.7%	
	More freque	nt difficulties	Less frequent difficulties
Wellness	Female, Transfers		Freshman, Exchange Students
Academic	East Asians, Transfers		South Asians, South East Asians
Social	East Asians, Transfers		South Asians, Freshman
Administrative	Transfers		Freshman, Exchange Students
	Among groups that report more frequent difficulties		24
	More utilization and awareness	Less utilization and awareness	
Awareness (CAPS)	Females , South Asians, Freshman	East Asians, Transfers Exchange Students	
Utilization (CAPS)		Freshman, Exchange students	
Awareness (Wellness)	South Asians	East Asians, Transfers Exchange Students	
Utilization (Wellness)		Exchange Students	Graphic by Shuai Li

Utilization (Wellness)

T-test: Frequency of Difficulties, Int'l Graduate Students

the second s		2 Day	
and the second se	More freque	nt difficulties	Less frequent difficulties
Wellness	Fen		
Academic	Female, East Asians		South Asians
Social	Female, East Asians		
Administrative			
	Among groups that report more frequent difficulties		200
	More utilization and awareness	Less utilization and awareness	
Awareness (CAPS)	South Asians	East Asians	
Utilization (CAPS)	Females	Master's	
Awareness (Wellness)	South Asians	East Asians	
Utilization (Wellness)		South Americans	Graphic by Shuai Li

Question: Do the students with frequent difficulty in the wellness, academic, social, and admin domains use CAPS and other wellness resources?

Spotlight

- Students from different backgrounds relate to their mental health and needs in different ways
 - Females report more need and report more awareness (UGs) and utilization (Gs)
 - East Asians (UG & G) and transfer students report more need and less awareness of CAPS and other wellness resources

